# "THERE ARE MANY WAYS TO ARGUE ABOUT THE HISTORY OF THE SWAZIS" (Bongani Makhatshwa C1) [p1]

"NOT KNOWNING HISTORY IS TROUBLESOME"

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(Interviews with synopsis and map per interview, see below)

# VOLUME I

## **INTRODUCTION**

## Factual information on background of project

- Collection of interviews
  - Bonner series 1970 PhD study
  - Hamilton series 1983/85 employed
  - Swazi broadcasting series
  - Royal archives (access through whom, how selected)
  - Mamba series
  - Sithole series
  - Vilakazi series
- Selection of principles
- Lay-out of book

# **GLOSSARY**

#### METHODOLOGICAL ESSAY

Principles of transcribing, translating, editing (eg codes)

Footnote = narrative information

Endnotes = historical, geographical, biographical, ie everything that is not to do with narrative.

Be aware of narrative devises such as praises, *nine bekunene*, *kuphela*, that signals the beginning or end of complete cycle information.

Spoken speech - often, sentence started but direction changed in mid-air. Can do thta in spoken language, but very difficult in written text. But, we do not want to loose thta, because often info in first part of sentence

Woman reluctant to speak in mixed situations.

Direction given by interviewers, lost, edited out.

Explain why we have not translated words such as enhla

Interviews contain historical, cosntruction of narrative (literature) and anthropological information. Whilst it is very difficult to trry to seperate information like this (and in actual fact eg. hist. info. lies also in lit. and anthr.) we have emphasised in these volumes the historical info - sometimes at he cost of construction of the narrative eg. deleted repeats in C1.

# SUBSTANTIVE ESSAY

#### Historical

- information, background
- revisions that are made on present historical information

**SPACE - TIME** 

The past is present Landscape

# **EMABUTFO**

Also get dates (in file) of various estimations of the emabutfo

A9 Khumalo Hamilton series to follow

# **VOLUME II**