

Imitika Dr. William Makoba.

**ABAHLUSHWA ISITUTWANE.**  
Nanga ke umetstakanye esitutwane. Umati ngimfana ngelanga afe ngeko ume sekadhia nukra angibis ngamela. Umuntu owa agaro zonk izinyanya kabuye upinde afe. Ngalomnti wam sengisindiso shawingi abulawa istutwane.

Abahtu ukulawu isitutwane £1 2s. 6d. inkoko yem tomo £5. Umuti osundu inyongi osunda ububi eafbeni ngisho esiwini uayilanda upame nangapani, inast lawo si 6d, una situmelo nrepose 3d.

**UMUTI WESILUMO** inast lawo 6/- ipo, ha elikulu 12/- una situmelo ngepose 13/6.

**UMUTI WEBALA ESI YENI** igabha elicano 5/- elikulu 10/- una situmelo ngepose 12/6.

**UMUTI WEMPEHLWA** 19/0 kanye neyeposi.

**UMUTI WEDROPA** igabha elicano 4/- elikulu 8/- sekulangene neyeposi.

Inani lika Matatanya esiloaden selumbu 5/6 sekulangene neyeposi.

Inani lokubetu umati kawatai istumelo £5 una sekulangene nezulu £6.

Inani lomuti wokuvavaka amata epuma amazini esimbeni 17/0 sekulangene neyeposi.

Inani lomuti watele emehiwei 3/6 sekulangene neyeposi.

Inani lomuti wonsuso amata epuma amazini utyalwa bongulwa inani lawo 16/0 sekulangene neyeposi.

Inani lomuti ozonda isibobo 8/6

Inani lomuti ovimbela idhlu 10/0 sekulangene neyeposi.

Owomisime omubi 5/6 ngepose.

Owenkwanhu 4/6.

Inani lomuti womoyi 5/8

Inani lomuti wesilakaso 5/3, sekulangene neyeposi.

Inaci ita Maduma esifuzeni £1 10/6d.

Mantobazana nina enihitawha umhayimo ubhangone nampu la bokona.

DR. WILLIAM MAKOBIA  
Overport P. O.,  
Durban.

**Ukutunywa kuka Sobantu**

Nangu ke nofiebhaza taSobantu (F. E. Colenso Esq., Solicitor) kntlapo kabulawa uDinosa ugamangowu w miwela njalo wapizela ukuba amakipe. Kwati ngoiawu kwa kokuwana waga wangeawa yasto njeungoyise, kwakoswa ukogoduka kwa njalo eyingane nje eng-kabi nyekipha elimbula. Labo kambu abanjalo siyabulekele, yibo laba est' ucepi impi edunileyo yaba Martire idamusa wena. Bona bailewa uNkulankulu njobo.

Kungapumbili kwalessi sitaki okwafika ngaso uBishop Twells wase Orange River. Frez St. e. owaika qede wayakungena est' Peters ekwona: loko ngamandha ngeganyu likeVery Rev. Dean Green, agenza yokutewawa kwa amandha ngeBishop Gray Engiboua nki mian yiko loko owa- canua uNstanta ukuba amangandha emajajini, ambiangue kanyi nabu bonke abufundi labo abanwa uBishop Gray. Loko kungena kaka' Bishop Twells est' Peters kwavusa amindo omukha kubwa abanwa uBishop Colenso, abebonu, ngokcawabu, kwami, ukuti inxa belka beyecensu nkweyiswa kuanji, kuanjucina ngokonu ayitate okwakopela uDean Green indlu yeSonto yaseest' Peters, ngaloko warka ke uSobantu, wammanagale wamkipa est' Peters' naktu sonka inzidhu syekobye kuzi ngamandha kwaSobantu, wamxsha nsendhili lapo nyekipha edeanyas.

XII. Ngilanda lezi nje kambe ngiti kungakuhle ukuba nginixolele indabe enku yokukenatuwa kwa ngabelungu, okwasa kwapsos ukuba bambulule ngeandhla. Kute njokuso lezo ziksti induna rekgung John Joseph Meek owahe esipete impala iplaya eFarm, kafci umlungu Fukuk-nyeni, wahs w piko pela nje ukuya enokisini. Asutu babekos koni lopo, benbonsu ikwawy kwa kulekukulana kwa kobaqaga laga nobopholi, kababu bavoma ukomyela ngamandha. Yat'oo ibone loko induna okuti umlungu upike lele ukuya enokisini ngobudhlova yambambu kaloku yambuyisa emava suteha-ke kaloku kumlungu loqkanti kababoni nje upete isibhanyana lesi esingangessandha absisita ngokonu ipistoli usigodha emabu ihabini ake: ubizwi twangwa emaholiso kuMeek. Kwati'ba zibonu izwesentz evxilapo zambantu kuleku zimesens isaintantu, zembhakwa kude le kwasukutolsikata itabu lobwa kuhlabathwe umkosu eMgu'udhlu. Rafika batata. Kwakungena josta lokudula uMr. John J. Meek. Lamishi lowo mlungu; wadhllelo izindhlelo zecals.

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LWAVINJELWA UHLUPO. Lowonokhlanana nempimbu obuhlungu wako kuhle uttahelwe kossensa pansi bleze nse nweze okunye okubi pansi bleze nse nweze okunye okubi. Pausa okahberianan koti zuke inzidhu peku zisko zishabuiale. Utengi-swa yibo bonke abstangni.

President yonyaka oyso uRev. P. J. Ngwanya. Inohbala wonyaka oyso, Rev. J. N. Whlongo UNZONDO, lelo, uya Victoria Hill ogo August 1921. Uyoyaka kaMr. R. Stole laculela uNzido nlelo kammandi. Kwawalwa ngogod save the King.

Impeki awasi kahle umsebenz (kukulu umZulu). Iholo £4 ngonyang dawando yokubiala. Busani ku

MANAGER Bridge Hotel, Newcastle.

REPORT OF THE CAPE COMMISSION ON NATIVE EDUCATION.

The Commission held its sittings at Umtata and King William's Town in June and July 1919. It was remarkable in that it contained four Native members, as well as missionaries and representatives of the various Departments of State concerned with education and with Native Affairs. The Commission was presided over by Mr. Viljoen, the Superintendent-General of Education.

By the terms of reference, Native education in all its aspects came under review by the Commission.

MISSIO ARY CONTROL.

On the subject of control the Commission does not accept the suggestion that the appointment and dismissal of teachers should pass out of the hands of the missionary superintendents, but recommends missionaries to avail themselves of the school-committee system as circumstances allow.

DISTRICT COMMITTEES.

Then follows a new and important proposal, namely the establishment of District Education Committees, representative of Native parents, representative also of the Education Department, and including Missionary Superintendents, the Magistrate of the district being chairman. It is proposed that these Committees should be only advisory at first, but might later have been control. This proposal strikes us as most valuable. These committees will bring together people who, though working at the same task, are at present entirely isolated from one another. Consultation and united responsibility in these committees will we feel sure make for harmony and mutual encouragement, arrest tendencies to overlap, facilitate the opening of new schools where needed, strengthen the hands of the missionaries and parents in their efforts to secure a proper standard of character in teachers, encourage and facilitate industrial training, and what is perhaps more important of all, give the teacher the feeling that their work and their interests are under the supervision of a body which represents the best and most sympathetic opinion of their district. It is to be presumed that in every case the Department will see to it that on these committees the teachers are in some way or other represented.

A CHIEF INSPECTOR OF NATIVE EDUCATION.

As regards the Province as a whole the committee recommends calling triennially an advisory council of teachers, missionaries, and others constituted much in the same way as the commission itself, the appointment of a chief Inspector of Native Education, and that the Union of the whole system of Native with that of European education under the control of the Department of Public Education for the Province." In the matter of a special head being appointed for Native education, the Province of the Cape of Good Hope has lagged behind Natal. The desirability of the appointment is obvious.

ASSISTANCE TO INSTITUTIONS.

A long chapter of the report deals with finance. It is recommended that elementary education be made free. This we are glad to see has been already given effect to.

It is recommended that Institutions be allowed a maintenance grant of £4 a year for each pupil-teacher in training and that "sympathetic consideration should be given by the Department of Public Education to the heavy expense involved by the clerical work and the boarding supervision of Native institutions with a view to financial assistance being given on a basis proportionate to the actual expenditure by the institutions under these heads."

TEACHERS' SALARIES.

The Commission "under a pressing sense of their importance" adopted the following resolutions on the subject of teachers' salaries.

"That the Commission is of opinion that the present rate of emoluments and pensions of Native teachers is inadequate."

"That a graded scale of Native teachers' emoluments and pensions should be instituted."

"That in such a scale of Native teachers' salaries and pensions due regard should be had to teachers' academic and professional qualification, and successful teaching experience."

The following scale was then recommended:

(1) For the uncertified teachers as at present.

(2) For lower-grade certified teachers, £4 to £122 10s., rising by annual increments of £6, with intermediate barriers according to position and class of school.

(3) For higher-grade certified teachers, £60 to £144 rising by increments as in (2).—The Christian Express."

(To be continued.)

JOSIAH MAPUMULO.

We disagree with Mr. Mapumulo's sweeping remarks as to the intention of the Wesleyan Church regarding its teachers' professor. Mr. Mapumulo is old enough to judge for himself.

Ed. Haaga.

VITURES OF ASIASI.

(By JOSIAH MAPUMULO.)

Professor Jabbava in his interesting and instructive lecture, which recently appeared in the column of the "Haaga," laid great stress on asiasi as a most nourishing article of diet. With the Zulu soot milk is the chief article of diet. Among the Eastern Nations of Europe—Turkey and Bulgaria, it has been the custom from time immemorial to consume milk in the sour state, indeed, in the East, that is, India, the drinking of milk in the fresh condition is hardly known. In India sour milk is termed DADHI. In ancient times asiasi formed one of the principal articles of diet, and a well-known incident in connection with its use is the tragic scene between Jas and Neera, described in the Book of Judges. The fugitive Neera on the instant of his arrival at the tent of Jas, and begged for a little water to drink; but on the tale is told, she opened a skin bottle of asiasi and gave him that, and afterwards assassinated him. The story is interesting as showing that in Biblical times sour milk was well known. There is little doubt but that the name of asiasi in the prologue of life was known in ancient times. There were several centenaries among the Zeus before the advent of the white man with his tempting dishes. The apparently impossible ages which are recorded of the patriarchs are easily explained when we know that their chief article of food was the asiasi. In the Balkan States thousands of centenaries are alive to-day because their principal article of diet is sour milk. The daily use of asiasi has a beneficial effect on the human system. Some one has given the name of "the basilis of long life" to this valuable and health-giving article of diet. Therefore I strongly warn our people against its elimination from the table.

ROLLING STONE TEACHERS.

Sir,

I read with deep regret in the "Native Teachers' Journal" that Mr. Ernest Maimeng of Edendale Institute is resigning his post, and exchanging it for that of a Wesleyan minister. Among the Wesleyans it seems to be an unwritten law that whenever a Native teacher has completed a certain number of years without a stain on his character, he should abandon the teaching profession, and adopt the ministry as his calling. They make teaching a stepping stone to ministry. It is a great pity that the Methodist denomination have no Native veterans. Foremost among the American Zulu Mission is Mr. Mafika G. C. Mhlongo, who, I believe, is still in harness, although grey-headed. Then we have Messrs. N. Mfeka and N. Loteli, who have been teaching for more than two decades. A call or calling seems to have lost its meaning now-a-days. People hear no voice commanding them to the appointed field, but drift into this or that, as happens.

To illustrate my point, a few years ago a very successful native teacher gave up teaching and took to the cloth. He was drawing a good salary—£96 a year—and was a great favourite with the children's parents who recognized his great abilities. However, he made up his mind to become a minister of religion. I have been closely watching his career in the ministry, and have recently been informed from a reliable source that the minister contemplates resigning. Indeed the sacred word calling seems to have lost its meaning now-a-days. People hear no voice commanding them to the appointed field, but drift into this or that, as happens.

WE WITH THE GOVERNMENT.

As a good admonition for a large number of our people, we may quote: "Waste not, want not. You'll never miss the water, till the well runs dry." We have to be careful with what we have, if we are to be hopeful of good things in store for our people.

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