

OXFORD XHOSA READER

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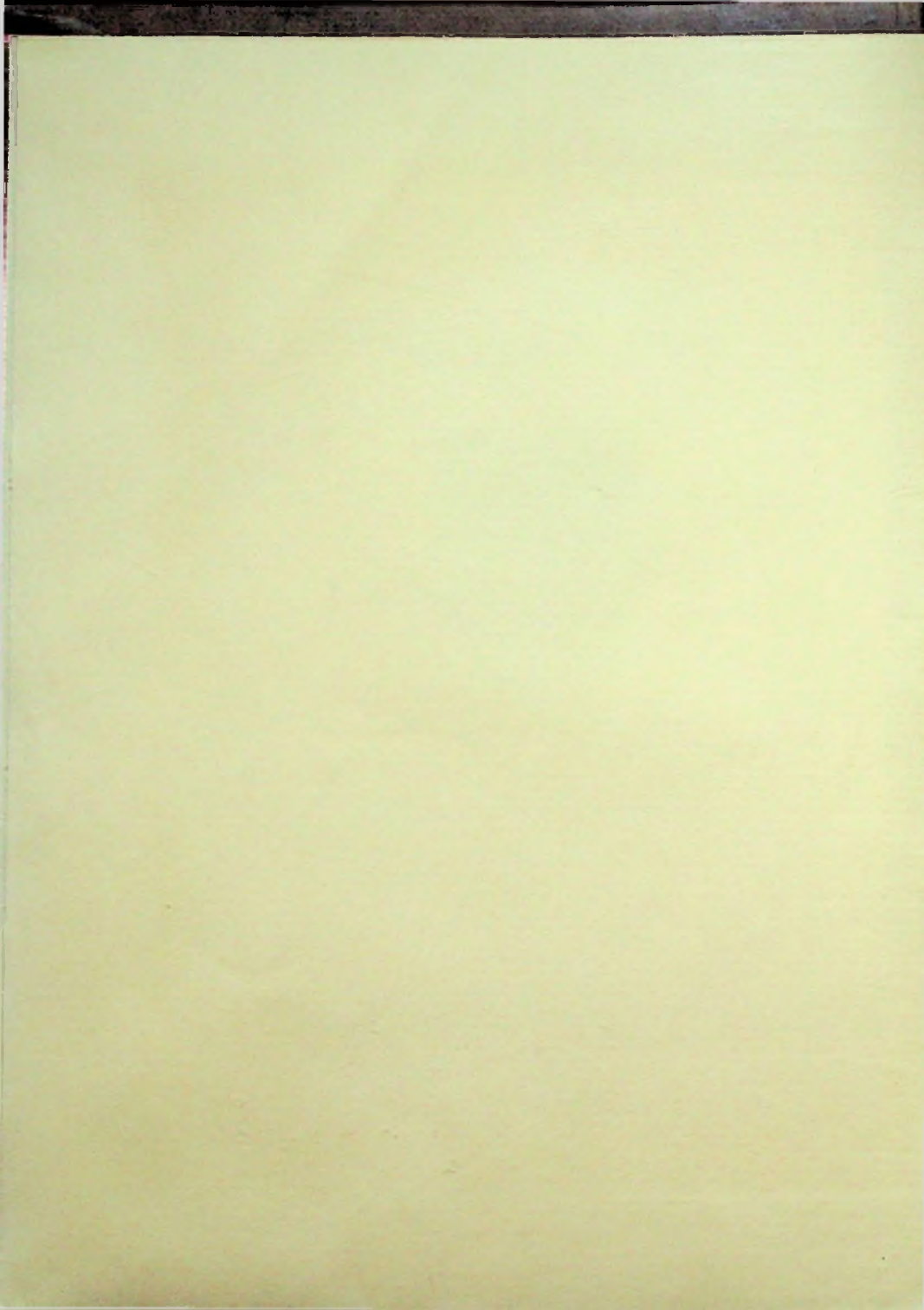
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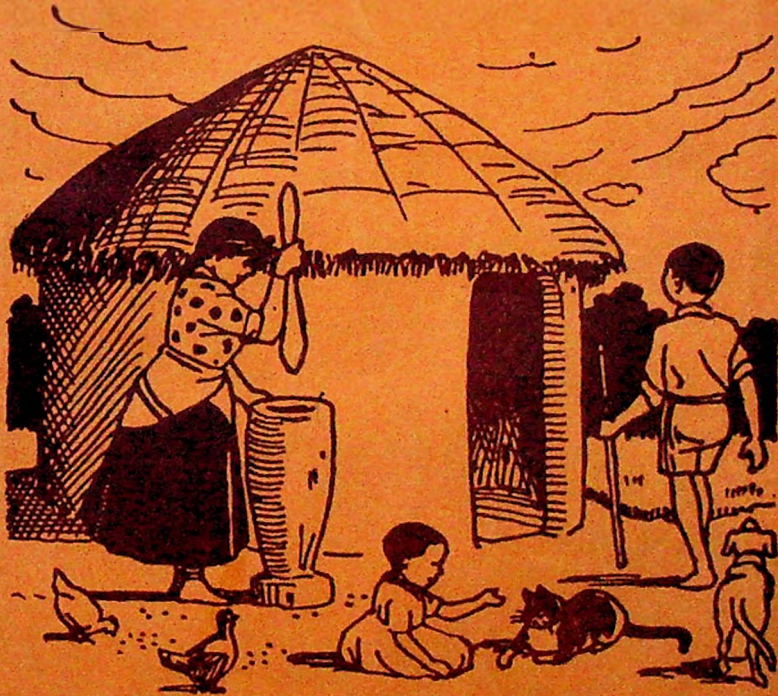
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MSD 44

# OXFORD XHOSA READERS

PRIMER



EKHAYA

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INCWADI YESIXHOSA  
YABAQALAYO

Ibalwe ngu-

H. W. Pahl, B.A. B.Sc.  
umVi weziKolo

UΣicilelo lwesiBini

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*Imifanekiso izotywe ngu-*

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# Isifundo I



lala baba

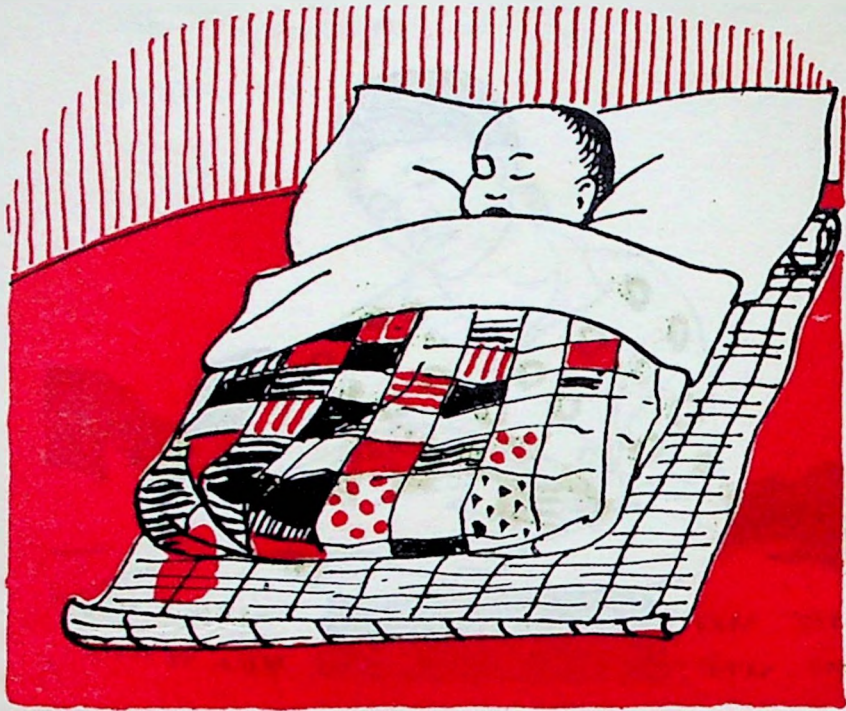
lala baba

lala baba

PHONICS: lala    la    l    a  
              baba    ba    b    a

*Teacher's Note:* The first five or six lessons should not be taught from the reader but from good illustrated reading sheets, from the black-board and from flash cards. For details see Teacher's Guide to Oxford Xhosa Readers.

## Isifundo 2



Lala baba.

Lala sana.

Lala sana lala baba.

Lala lala lala sana.

PHONICS:   Lala    La    L    a  
              sana   sa    s    a  
                  na    n    a

**Note:** It is advisable to delay the teaching of phonics until the children are able to recognize several words at sight; but teachers who wish to do so may begin teaching the sounds concurrently with the first reading lessons. Phonics should, however be taught separately from reading.

## Isifundo 3

Usana lulele.

Ubaba ulele.

Ulele ubaba.

Lulele usana.

PHONICS: lulele    lu    l    u    U  
                  le    l    e

*Word recognition:* Do not teach only the reading of the complete sentences, but also the recognition of individual words from the reading sheet, from the blackboard and from flash cards.

As soon as the children can recognize the words of one lesson proceed to the next one. Young children learn to read sentences and to recognize words more quickly than they learn phonics.

Do not keep the brighter children back with the slower ones. Let them progress at their own maximum rate.

*Never point at individual syllables, but only at words as wholes. In this way you will avoid syllabic reading.*

## Isifundo 4



Usana luya lila.  
Tutu sana tutu.  
Tutu tutu baba.  
Tutu baba tutu sana.

PHONICS: luya    ya    y    Y    a  
              Tutu    Tu    tu    T    t    u  
              lila    li    l    l

*Reading Sheets:* Use bold lettering that is easy to read, *black* on brown or white paper, *white* or *yellow* on black paper (no other colours). Leave spaces between the words and between the lines, otherwise the reading sheets are quite useless for teaching reading.

# Isifundo 5



Luya lila usana Sisi?  
Ewe luya lila usana.  
Uya lila ubaba.  
Lala sana tutu baba.

PHONICS: Ewe we E w e  
Sisi Si S i

*Writing, Drawing and Modelling:* Let the children copy one sentence from each lesson again and again until they can reproduce it from memory. Let them also draw and model in clay the people and animals they read about.

## Isifundo 6



Luya lila usana Mama?  
Hayi Nomsa usana lulele.  
Ubaba ulele.  
Lala sana lala baba.  
Tutu baba tutu sana.

PHONICS: Mama Ma ma M m a  
Nomsa No N o  
Hayi Ha H a  
yi y i

*N.B.*—Do not teach the children to *recite* the lessons: teach them to *read* them by training them to recognize individual words. Do not let the children read syllabically: they must recognize words as wholes and read sentences fluently, but not too fast.

## Isifundo 7



Naali isele.

Lisele lam eli.

Hayi Nomsa hayi.

Yeka isele elo.

Hayi Mama lisele lam eli.

PHONICS:    hayi        ha        h        a  
                  Yeka        Ye        Y        e  
                              ka        k        a  
                              elo        lo        l        o

## Isifundo 8

Yeka isele elo Nomsa.

Hayi Mama lihle isele lam.

Yiza sele yiza kum.

Yiza kum sele lam.

PHONICS:	lihle	hle	hl	e	
	yiza	za	z	a	
	kum	ku	k	u	m



# Isifundo 9



isele lam lihle.

Lihle isele lam.

iliso lalo lihle nalo.

Lihle iliso lalo.

PHONICS: iliso so s o

## Isifundo 10



Usana luya vuka.

Vuka baba naali isele.

Lihle eli sele.

Uya lithanda isele baba?

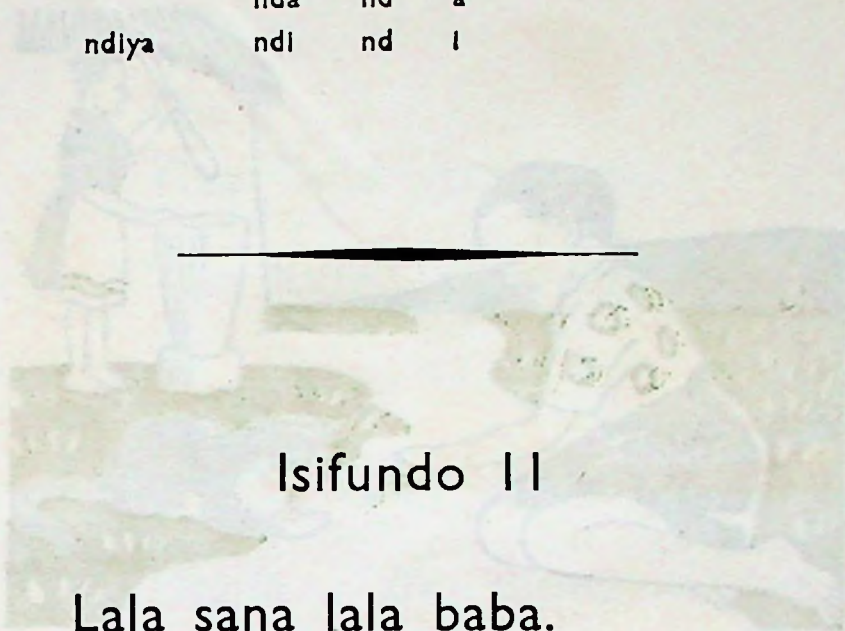
Usana luya lithanda isele.

iliso lalo lihle.

Ndiya lithanda isele lam.

Ndiya lithanda iliso lalo.

PHONICS:	Vuka	Yu	vu	V	v	u
	litchanda	cha	th	a		
		nda	nd	a		
	ndiya	ndi	nd	i		



Isifundo II

Lala sana lala baba.

Usana lulele ubaba ulele.

Luya lila usana Sisi?

Hayi Nomsa usana lulele.

Mama lihle ise le lam.

iliso lalo lihle nalo.

Vuka baba naali ise le.

Luya vuka usana.

## Isifundo 12



UTsiki.

ikati yam.

Ndiya yithanda ikati yam.

Ndiya mthanda uTsiki wam.

Mhle uTsiki wam.

Mhle Sisi mhle uTsiki wam.

Ewe Nomsa mhle uTsiki.

Usana luya yithanda ikati yam.

PHONICS: uTsiki Tsi tsi ts i

## Isifundo 13

Yiza Tsiki yiza kum.

Yiza kum Tsiki wam.

Ufuna nto ni Tsiki?

UTsiki wam ufuna ukutya.

Mama uTsiki ufuna ukutya.

Yiza Tsiki naaku ukutya.

PHONICS:   ufuna   fu   f   u  
              nto     nt   o  
              ukutya   tya   ty   a

# Isifundo 14



Naantsi impuku.

Ifuna nto ni?

Ifuna ukutya ifuna umbona.

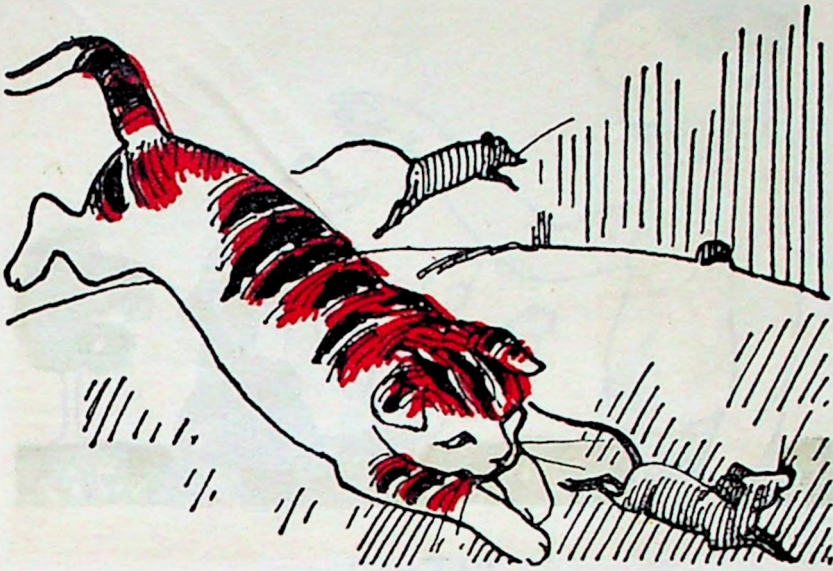
iya mthanda umbona.

Ufuna nto ni mpuku ndini?

Yeka loo mbona mpuku ndini.

PHONICS.    naantsi    ntsi    nts    i  
              impuku    mpu    mp    u    pu    p    u

## Isifundo 15



UTsiki usukela impuku.

Uya yithanda inyama uTsiki.

Uya yithanda inyama yempuku.

Ufuna ukutya inyama yempuku.

Usukela impuku uTsiki.

Bamba Tsiki bamba loo mpuku.

PHONICS: inyama    nya    ny    a  
Bamba    bamba    Ba    ba    Б    б    a  
mba    mb    a

## Isifundo 16



### UToki

Naantsiinja yam.  
Ndiya yithandainja yam.  
Ndiya mthanda uToki wam.  
Mama uToki ufuna ukutya.  
UToki ucela ukutya.  
Uya yithanda inyama uToki.  
Yiza Toki naaku ukutya  
naantsi inyama.  
Mhle Mama mhle uToki wam.

PHONICS:	Inja	ja	j	a
		nja	nj	a
	ucela	ce	c	e
				16



## Isifundo 17



### UZalila

Naantsi inkomo kaTata uZalila.  
Mhle uZalila ndiya zidla ngaye.  
UTata uya yithanda le nkomo.  
Uya mthanda uZalila.  
Naye uya zidla ngaye.  
Ewe ndiya kuthanda Zalila.  
UTata uya kuthanda naye.

PHONICS:	uZalila	Za	Z	a
	zidla	dla	dl	a
	ngaye	nga	ng	a
	nkomo	nko	nk	o

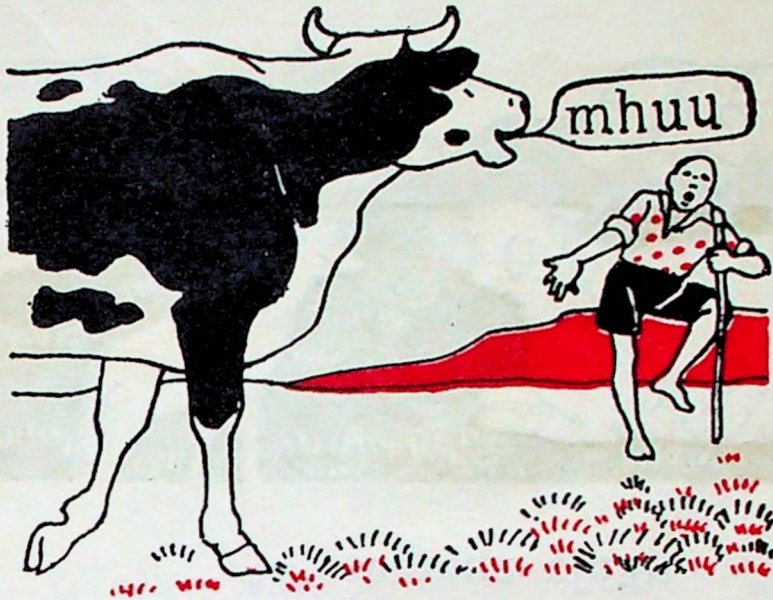
## Isifundo 18



Mfo ndini mhle uZalila.  
Utya incha endle.  
Uya yithanda incha.  
UThemba uya msenga uZalila.  
Ndiya wathanda amasi.  
Ubaba ucela amasi.  
Uya wathanda amasi naye.  
UTata uya watya amasi  
uya wathanda naye.

PHONICS: Mfo      mfo      mf      o  
Incha      ncha      nch      a  
endle      ndle      ndl      e

## Isifundo 19



UZalila uthi mhuu mhuu  
ndibonge xa athi mhuu  
ndibonge ndenje nje

Zalila nkomo kaTata

Zalila nkomo kaTata

Yithi mhuu nkomo kaTata

Yithi mhuu sikuve Zali

Sikuve sithi mfo ndini

Akukho nkomo inje ngaye

UZalila lowo kaTata.

PHONICS: xa x a  
akukho kho kh o

## Isifundo 20



iigufa zikaTata.

Zininzi iigufa zikaTata.

Zaluswa ndim noThemba.

Zitya incha endle.

Amatakane mahle athi mee mee.

Mahle amatakane akowethu.

Ndiya wathanda amatakane akowethu.

NoThemba uya wathanda.

PHONICS:	iigufa	fa	f	a
	zininzi	nzi	nz	i
	zaluswa	swa	sw	a

## Isifundo 21

UNomsa uya wathanda amatakane.

Usana luya watya amasi  
luya wathanda.

Yeka loo mbona mpuku ndini.

UTsiki usukela impuku.

Bamba Tsiki bamba loo mpuku.

Mhle uTsiki wam.

Ndiya yithanda ikati yam.

Yiza Toki naaku ukutya.

Ndiya yithanda inja yam.

UZalila utya incha endle.

iigufa zaluswa ndim noThemba.

UThemba uya msenga uZalila.

Amatakane athi mee mee.

## Isifundo 22



UToki usukela umvundla.

Ndiya yithanda inyama yomvundla.

UToki uya yithanda

inyama yomvundla naye.

Umvundla uya baleka ucanda ithafa.

Bamba Toki bamba umvundla lowo.

Siya kutya inyama yomvundla.

PHONICS:   ucanda       ca    c    a  
              umvundla    mvu   mv   u  
                          ndla   ndl   a

## Isifundo 23



Siya zingela endle xa salusa  
iiguja neenkomo zikaTata.

UToki uya zingela naye.

Bamba Toki naalo iqaqa.

Iqaqa liya nuka.

UToki uya nuka naye.

Unuka iqaqa.

Uya nuka Toki unuka iqaqa.

PHONICS: Iqaqa qa q a



Naalo iqqa.

iqqa lilandela umvundla.

Umvundla uya baleka ucanda ithafa.

Baleka mvundla baleka.

Naalo iqqa lilandela.

Uya lithanda iqqa Sisi?

Hayi iqqa liya nuka.

Litya iinkuku zikaMama.



## Isifundo 25



### UPoni

Naalo ihafe likaTata.

Lihle ihafe likaTata  
mhle uPoni.

UTata utsho naye  
uthi mhle uPoni.

Uya mthanda uya zidla ngaye.

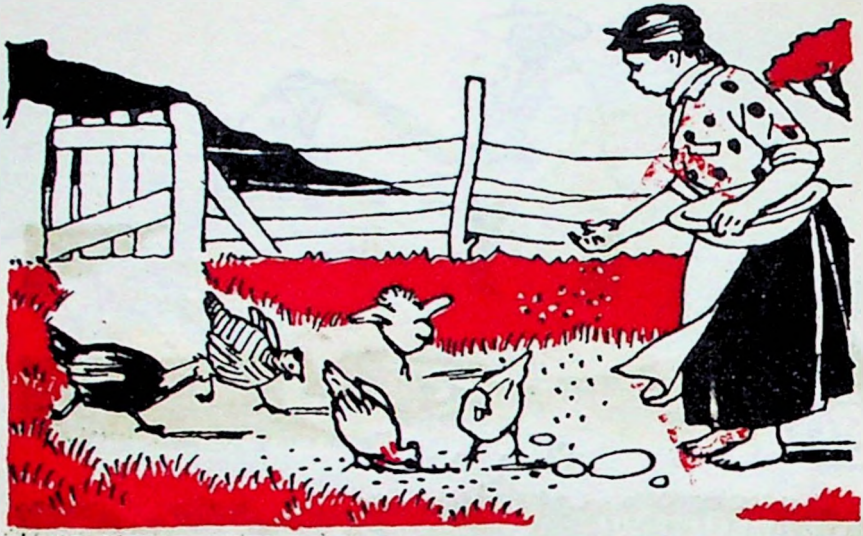
Uya baleka uPoni ucanda ithafa.

Liya baleka ihafe likaTata.

Litya incha. Lithi rum rum  
rum rum xa litya incha.

PHONICS: uPoni Po P o  
rum ru r u m  
utsho tsho tsh o

## Isifundo 26



Zininzi iinkuku zikaMama.

Zitya umbona iinkuku zikaMama.

UMama uya zipha umbona ekuseni.

Ziya baleka ziye kutya umbona lowo.

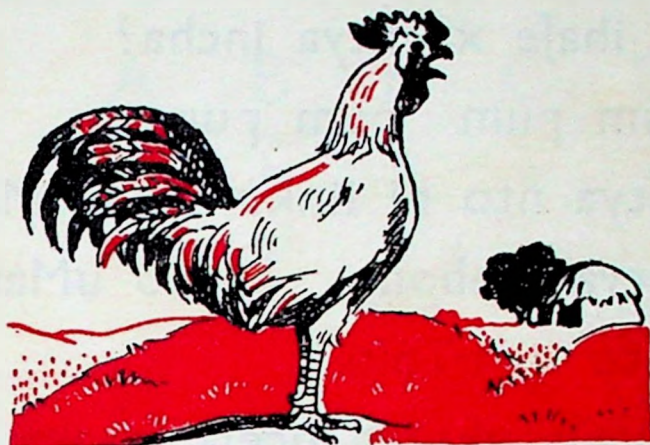
Uya zipha umbona Mama?

Ewe ndiya zipha umbona iinkuku.

Ziya kutya umbona iinkuku zikaMama.

PHONICS: zipha pha ph a

## Isifundo 27



Mhle umqhagi wakowethu.

Ukhonya ekuseni uthi  
Vuka mfo ndini.

Ukhonya kamnandi. Ndiya vuka  
ndibonge ke ndibonge ndenje nje

Mqhagi wakowethu nkunzi ebomvu

Kha utsho sikuve sikuve mfo ndini

Kha utsho sikuve nkunzi ebomvu

Sikuve ukhonya kamnandi usithi

Vuka mfo ndini.

PHONICS: umqhagi qha qh a  
Kha kha Kh kh a

## Isifundo 28

Lithi ni ihaje xa litya incha?

Lithi pum pum pum pum.

Ziya kutya nto ni iinkuku zikaMama?

Ziya kutya umbona. Utjho uMama.

Ufuna nto ni uToki?

UToki ucela ukutya ucela inyama.

Kha utjho mqhagi wakowethu.

Kha utjho nkunzi eBomvu

sikuve usithi Vuka mfo ndini.

Ukhonya kamnandi nkunzi ndini.

Zaluswa ndim noThemba iigufa zikaTata.

Siya zingela xa salusa iinkomo.

Mahle amatakane akowethu Sisi.

UPoni uya baleka ucanda ithafa.

Naalo iqaqa lilandela umvundla.

UTata utya amasi uya wathanda.

# AMAGANYANA

*linkosi :*      A      B      Б      C      D      E

*Imidaka :*      a      b      б      c      d      e

*Izibizo :*      a      bi      ba      ci      di      e

F      G      H      Г      I      J      K      L

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**XHOSA**



